

للحصول على نسخة مترجمة باللغة العربية لهذه الوثيقة،
نرجو منكم الاتصال بمنسق شؤون الآباء التابع لكم.

বাংলায় এই নির্দেশিকার কপি সংগ্রহ করে আপনার পারেন্টকোঅর্ডিনেটরের
সাথে যোগাযোগ করুন।

要獲得本文件的中文譯本，請與子女學校的家長專員聯絡。

Pour avoir une version traduite de ce document, veuillez contacter le
Coordonnateur des Parents à votre école.

Pou w jwenn dokiman sa a tradwi an kreylò ayisyen, kontakte Koòdonatè
paran ki nan lekòl pitit ou a.

한국어로 번역된 자료를 원하시면 자녀가 재학 중인 학교의 학부모
코디네이터에게 연락해 주십시오.

Для получения русской версии данного документа свяжитесь с
координатором по работе с родителями.

Para obtener una versión en español de este documento por favor
comuníquese con su coordinador de padres.

اس دستاویز کی اردو میں ترجمہ شدہ اشاعت کیلئے
براہ کرم اپنے والدین ربط دہندہ سے رجوع کریں۔

EXPLANATION OF GRADES

PERFORMANCE LEVELS	NUMERIC/ALPHA	E-U SCALE	MASTERY-BASED	ANNOTATIONS
4 Excels in standards	65-100, A-D, P Pass	E Excellent	ME Excellent	NS Insufficient Attendance
3 Proficient	10-64, F Fail	G Good	MA Good	NL Recent Admit
2 Below standards	2-7 Pass (IB)	S Satisfactory	MT Satisfactory	NU Not Graded/Audit (HS)
1 Well below standards	1 Fail	N Needs Improvement	MP Needs Improvement	* Not Averaged
		U Unsatisfactory	MB Unsatisfactory	

MESSAGE FROM YOUR SCHOOL

MARKING PERIODS

	1	2	Final
English Language Arts (Overall Grade) / Teacher			
Teacher Comments			
Reading / Teacher			
Identifies letters by letter name and sound and uses letter sounds to read familiar and / or new words			
Demonstrates an understanding of spoken words, syllables, and sounds			
Demonstrates an understanding of the organization and basic features of print			
Reads emergent-reader texts (fiction and nonfiction) with purpose and understanding			
Teacher Comments			
Writing / Teacher			
Uses a combination of writing, drawing, and / or dictating for a variety of purposes			
Uses knowledge of letters and sounds in writing			
Teacher Comments			
Listening, Speaking, and Language / Teacher			
During collaborative discussions, expresses ideas with clarity and relevant, descriptive detail			
Asks and answers questions with appropriate detail			
Teacher Comments			
Mathematics (Overall Grade) / Teacher			
Demonstrates an understanding of mathematical concepts			
Solves problems in multiple ways and explains solutions			
Teacher Comments			
Science (Overall Grade) / Teacher			
Demonstrates an understanding of science content and concepts			
Uses beginning reading, writing, and mathematics to gather, interpret, and use evidence in science content and concepts			
Makes and tests predictions, seeks answers, and develops solutions			
Teacher Comments			
Social Studies and History (Overall Grade) / Teacher			
Demonstrates an understanding of social studies content and concepts			
Uses beginning reading and writing to gather, interpret, and use evidence in social studies content and concepts			
Applies critical thinking to extend understanding of content and concepts			
Teacher Comments			
Physical Education (Overall Grade) / Teacher			
Participates in physical activity and demonstrates ability in age-appropriate movement, control, and fitness skills			
Demonstrates an understanding of basic parts of health-related fitness and the connection between physical activity and wellness			
Teacher Comments			
Arts: Visual Arts, Dance, Theater and/or Music (Overall Grade) / Teacher			
Creates, performs, responds to, and reflects upon arts and making art			
Demonstrates an understanding of arts content and concepts			
Teacher Comments			
Technology (Overall Grade) / Teacher			
Demonstrates ability to understand and use technology			
Teacher Comments			
English as a Second Language			
Uses English to understand and apply information for content area learning and personal use			
Teacher Comments			
Foreign or Native Language Arts (Overall Grade) / Teacher			
Teacher Comments			
Academic and Personal Behaviors (Overall Grade) / Teacher			
Manages time and consistently demonstrates effort to independently achieve goals			
Works in an organized manner			
Persists through challenges to complete a task by trying different strategies			
Asks for help when needed			
Respects school rules and works well in the school community			
Teacher Comments			
Response to Interventions / Academic Intervention Services / Teacher			
Teacher Comments			

Accessibility Report

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