MEDICAL ACCOMMODATIONS REQUEST FORM

Office of School Health | School Year 2020-2021

This form should be submitted along with all relevant forms to this request. Please attach additional documentation, if needed.

Student Name:	OSIS #:	Student's	/			
☐ 504 Request ☐ IEP Re	equest: IEP Classification:					
HEALTH CARE PRACTITIONERS COMPLETE BELOW						
MEDICAL INTERVENTION						
Medical Diagnosis /ICD-10 Code/DSM-V Code(s): If the request is for a diagnosis of allergies/anaphylaxis, diabetes, or seizure disorder, please complete the Medical Accommodations Request Form Addendum.						
This condition is: Acute Chronic Expected duration of accommodation: weeks						
Request for: Inursing services paraprofessional support transportation other (see Other Services) Requests for 1:1 nursing, paraprofessional support, and transportation will be reviewed on a case-by-case basis. When a student requires medication during the school day and is unable to self-administer, medication is generally administered by the school nurse. Trained paraprofessionals may administer epinephrine and glucagon; all other medications, including insulin, must be administered by a nurse.						
Student's current clinical stat	us (level of control, current manag	gement plan, pending evaluation	ns, etc.):			
	Type of Medical Intervention:		Intervention Needed			
□ Administration of Emerger relevant Medication Administrat Please list all emergency me	☐ during school ☐ during transport					
□ Procedures (e.g., suctioning Request for Provision of Medica Please list all procedures:	g, airway management, vagal nerve st Illy Prescribed Treatment Form	timulator) Please complete the	☐ during school ☐ during transport			
Medically Prescribed Treatment	e.g. ventilator, oxygen) Please comple Form will accompany the student during		☐ during school ☐ during transport			
Prescribed Treatment Form)	plete all appropriate forms (MAFs, Re tion assistance □ elevator pass □		☐ during school ☐ during transport			

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STUDENT CONSIDERATIONS						Ň
Supervision Required: none during school during school during transport lf yes, please document the reason for additional supervision, and the specific tasks/responsibilities that should be performed to support the student during the school day and/or during transport.						
Is the student considered medically unstable? (at risk for medical decompensation during school or during transport)	□ No	Γ	∃ Yes (pl	ease describe):		
Is the student considered behaviorally unstable?	□ No		Yes (pl	ease describe):		
(poses a danger to himself or to other students)						
Does the student currently utilize the following:	Crutch	es [∃ Cast	□ Wheelchair	Other:	
Please list any other clinical concerns relevant to supporting the student during the school day and/or during transport (Attach additional information if needed):						during
How does this diagnosis affect educational performance?						
CONTACT INFORMATION & ATTESTATION						
Phone number: Office: C Best days to be □ Mon: □ Tues:	Cell:		Email:	Email:		
reached: Time: Time:		Time:		Time:	Tim	
I attest that I have provided clinical services to this student and that the information above is complete and clinically accurate as of the date provided below.					and clinically	
Provider's Name (print):		License #:				
Provider's Signature:		Date of completion:/_/				

MEDICAL ACCOMMODATIONS REQUEST FORM ADDENDUM 2020-2021

To Completed by the Student's Health Care Practitioner						
Student Name:	DOB: /	/ Student ID#:				
Allergies/Anaphylaxis						
(note Available School-Specific Allergy Resources listed below)						
List allergen(s):						
Ocurre of allowing designs and there		Olive Tractice Direct Tract Description				
Source of allergy documentation:		□ Skin Testing □ Blood Test □ Parental Report				
History of Anaphylaxis?		□ Yes □ No Received and String String Neurolasia				
If yes, specify symptoms: Medications		□Respiratory □ Skin □ GI □ Cardiovascular □Neurologic				
Wedications						
Was an Allergy/Anaphylaxis MAF completed?						
Does the student have a history of developmental or cognitive delay?						
If yes, specify diagnosis/diagnoses						
Does the student have prior experience with self-monitoring?						
Can the student:						
Independently self-monitor and self-manage?						
 Recognize symptoms of an allergic reaction? 						
 Promptly inform an adult as soon as accidental exposure occu 	rs or symptoms appear	ar or ask a friend for help?				
 Follow safety measures established by a parent/guardian and/ 						
 Understand not to trade or share foods with anyone? 						
 Understand not to eat any food item that has not come from or 	been approved by a p	parent/quardian?				
Wash hands before and after eating?						
•	adult in the school to	o assist with the successful management of allergy in the school?				
Carry an epinephrine auto-injector?						
		Provider Signature				
	Diabetes					
When was the student diagnosed with diabetes?						
Are current DMAF orders on file at school for this student?		, _ Yes _ No				
Does the student have any cognitive challenges or physical disabilities that	interfere					
with the student providing self-care for their diabetes? If yes, please specify						
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Can the student identify symptoms of hypoglycemia?		□ Yes □ No				
Can the student notify an adult when they feel that their blood glucose is no	t normal?	□ Yes □ No				
What is the plan to transition the student to independent functioning?						
		Provider Signature:				
	Seizure Disorder					
Type of Seizure						
Frequency of Seizures						
Medication(s), including emergency medications						
Are the seizures well-controlled by the current medication regimen?		□ Yes □ No				
Does the student require routine or prn emergency medication in	school?					
If yes, has an MAF been completed?						
Other Associated Symptoms, including medication side effects						
Number of seizure-related ER visits during the past year						
Number of seizure-related hospitalizations/ICU admissions						
Frequency of office visits/monitoring		□weeks□ months				
Last Office Visit						
Activity Restrictions						
		Provider Signature				
DO NOT WRITE BELOW - SCHOOL USE ONLY						
	chool-Specific Allerg	gy Resources taff members for supervision				
 Allergy Table(s) in the lunchroom: Allergy Table(s) in the classroom: 		taff members for supervision				
 General Staff Training for Epinephrine administration: 		taff members trained				
 Student-Specific Training for Epinephrine administration: 	taff members trained					
 Allergy Response Plan received from school nurse 						
Other:						
	Name	e of Principal or Principal's Designee:				