

NEW YORK CITY DEPARTMENT OF EDUCATION DIVISION OF HUMAN RESOURCES 65 COURT STREET BROOKLYN, NEW YORK 11201

Date Posted: 5/15/2024 Deadline: 6/26/2024

PLEASE POST

(CONTINGENT UPON FUNDING AVAILABILITY AND PROGRAMMATIC APPROVAL; this position is subject to budget approval and availability and may be withdrawn at any time)

2024-2025

POSITION:

Teacher Assigned A – Central Based (Various Field Offices) Early Childhood Instructional Coordinators – Summer 2024 10-15 positions contingent on budgetary and programmatic approval

LOCATION:

Citywide

ELIGIBILITY REQUIREMENTS:

Must be employed by the Division of Early Childhood Education (DECE) as an Instructional Coordinators (Teacher Assigned A) during 2023-2024 school year.

SELECTION CRITERIA:

• Currently employed by the DECE

SY24-25 PER SESSION VACANCY NOTICE # 1182

- Availability and ability to commit during summer project timeframe of early July through August (25-35 hours per week).
- Willingness and ability to travel to assignments across the city (preference will be given to applicants who are flexible and available to travel across citywide districts)
- Interest in and commitment to helping Early Childhood sites self-assess their own program's preparedness to receive children and families, at all times, specifically for the start of the upcoming school year.
- Experience with entering data into online forms required.

DUTIES/RESPONSIBILITIES:

To support our Early Childhood sites feel fully equipped to have a safe and successful school year, staff from the DECE and partner divisions will be visiting all Early Childhood locations to complete a program walkthrough. These program walkthrough visits has been revised and strengthened to ensure we are empowering NYCEECs program leadership to self-assess their own program's preparedness to receive children and their families, at all times, and specifically for the start of the upcoming school year.

The program walkthroughs provide an exciting opportunity for you to apply your knowledge of Early Childhood sites to make sure our students feel safe and have a successful school year! You may also get a first look at sites you will be supporting during the school year.

Key topics covered in the walkthrough checklist include, but are not limited to:

- Basic site information, such as location and number of classrooms
 - Building safety
- Classroom Readiness (curriculum, furniture, staffing, and meal plans in place)

Duties of this position include:

- Attending trainings on Program Walkthroughs
- Completing program walkthroughs at a range of NYC Early Education Centers (NYCEECS). DECE anticipates each program walkthrough will take approximately 45 minutes, not including travel time. This involves:

Scheduling

- Timely outreach to Early Childhood programs for scheduling and confirming walkthrough visits to include calling and/or emailing a list of assigned sites.
- Accurately completing or revising online scheduling form on walkthrough status.
- Partner with central DECE for timely trouble shooting with unresponsive programs.

Conducting Walkthroughs

- Traveling and arriving to each site on time as scheduled with the program.
- Partner with each program's designee on reviewing pre-set checklist of questions while walking the interior and exterior of the Early Childhood site.
- Responding to questions and offering guidance on outstanding checklist questions.
- Daily and accurate entering of each site's walkthrough checklist responses in an online form.
- Using sound judgement in the need for additional information gathering, such as photos and precise notes for escalation and resolution of program operation challenges.
- Collaborate with central DECE on reporting and troubleshooting of any open walkthrough issues.

Administrative

- Share and maintain accurate daily calendaring of per-session activities (to include scheduling walkthroughs, travel, site visits, admin time)
- Completion and timely submission of accurate timesheets
- Completion and timely submission of TRAC, if applicable

Performing other related tasks as needed

WORK SCHEDULE:

- Attend mandatory Program Walkthrough training on July 8th, 2024
- Availability and ability to commit during summer project timeframe of early July through early August (25-35 hours per week)

Hours up to, but not limited to the approximate number of hours listed. Additional hours may be granted upon the approval of the hiring manager.

SALARY:

Per Session rates as per the relevant union/organization of the advertised title (Collective Bargaining Agreement). Contingent upon funding availability and programmatic approval.

APPLICATION INSTRUCTIONS:

Send application: OP 175, copy of resume and cover letter by June 26th, 2024 to: <u>DECEJOBS@schools.nyc.gov</u>

PLEASE INCLUDE THE ABOVE CIRCULAR NUMBER ON YOUR APPLICATION

If you have any questions about this activity, please e-mail <u>DECEJOBS@schools.nyc.gov</u>

Please visit the New York City Department of Education website for more information on per session opportunities: <u>https://www.schools.nyc.gov/careers/other-jobs-in-schools/per-session-jobs</u>

NOTE: Service exceeding the number of hours specified in Chancellor's Regulation C-175 governing per session activities requires prior approval. The appropriate Per Session Supervisor must make the request via the Per Session Service System and receive approval before the person can begin working in the activity. *Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum.*

AN EQUAL OPPORTUNITY EMPLOYER M/F/D

It is the policy of the New York City Department of Education (DOE) to provide equal employment opportunities in accordance with applicable laws and regulations and without regard to actual or perceived race, color, religion, creed, ethnicity, national origin, alienage, citizenship status, age, marital status, partnership status, disability, sexual orientation, gender (including actual or perceived gender identity, gender expression, pregnancy/conditions related to pregnancy or childbirth), military status, unemployment status, prior record of arrest or conviction, caregiver status, consumer credit history, predisposing genetic characteristics, salary history, sexual and reproductive health decisions, or status as a victim of domestic violence, sexual offenses, or stalking, and to maintain an environment free of harassment on any of the above protected classifications, including sexual harassment and retaliation. For more information, please refer to the DOE Non-Discrimination Policy: https://www.schools.nyc.gov/about-us/policies/non-discrimination-policy

APPROVED BY: <u>*Peter Janniello Ph. D.*</u> Executive Director, Division of Human Resources

2024-25 APPLICATION FOR PER SESSION EMPLOYMENT AND CLAIM FOR RETENTION RIGHTS (OP-175)

Directions: This form must be completed and submitted to the per session supervisor prior to commencement of employment in a per session activity. A copy of this form must be retained by the per session supervisor. An applicant who wishes to claim retention rights must assert such a claim on this form. Retention rights may be claimed ONLY in one per session activity. No person may work more than 400 hours in one or a combination of per session activities (with a maximum of 400 hours in a school psychologist and/or school social worker position) without prior written approval of the Division of Human Resources in accordance with Chancellor's Regulation C-175.

Last	Name:	First Name:		MI:	
Hon	ne Address:		Zip Co	de:	
Hon	ne Phone: () File	No.: Ema	il Address:		
1. A	re you a full-time employee of the NYC Dep	artment of Education?	Yes	No	
	If yes, indicate current work location: CFN License or Title Per Session Position for which you are App	Hours of Employment from	۱	to	
3.	CFN District Approximate Start Date Do you claim retention rights? Yes No School/Office Approximate Total No. of Hours in Activity Work Hours Monday – Friday to Saturday – Sunday to Between July 1, 2024 and June 30, 2025, have you worked or do you plan to work in any other per session activity? Yes No If yes, indicate all positions below. (Use additional sheets if necessary)				
	 a. Program Name: CFN District Approximat School/Office Work Hours Monday – Friday b. Program Name: 	te Start Date Do you c Approximate Tota to Sature	laim retention rights al No. of Hours in Acti day – Sunday	? Yes No vity to	
	CFN District Approxim School/Office Work Hours Monday – Friday Will your total per session hours for this ye Yes No	ate Start Date Do yo Approximate Total to Sa	u claim retention righ No. of Hours in Activ aturday – Sunday	nts? Yes No ity to	
5.	If yes, have you submitted a waiver reques	t to exceed the 400 hour ma	ximum? Yes	No	
	Declaration: I have read and understand the regulation. I affirm that the information g false answer to any question contained he loss of retention rights, cancellation of performance.	iven above is, to my knowle rein is a Class E felony whicl	dge, accurate and co h shall render this ap	mplete, and I under plication null and vo	stand that a willfully bid and may result in

Signature of Applicant

disciplinary action.

Date

7. **Approval by Per Session Supervisor:** I certify that this applicant possesses the qualifications established for the position and that the selection was made after following advertising procedures set forth in Chancellor's Regulation C175.

Signature of Per Session Program Supervisor

Date

OP-175: 2024-2025 Chancellor's Regulation C-175

Summary of Chancellor's Regulation C-175

Chancellor's Regulation C-175 is available for review at <u>https://www.schools.nyc.gov/about-us/policies/chancellors-regulations</u>. Each school maintains a copy of the Standard Operating Procedures Manual for Schools (SOPM). Individuals may review a copy of these procedures in order to familiarize themselves with the process by which per session employees are processed and paid.

- 1. All per session employees must complete an application for per session activity (OP175) prior to commencing service.
- 2. Individuals who have been approved for waivers in prior years must resubmit new waiver applications each year. For this purpose, the per session year is from July 1 *through* June 30.
- 3. Individuals must submit a waiver form for exceeding the limit on the maximum number of hours that can be served in a per session year. The maximum number of hours of per session work that may be performed annually is available in the C-175 regulation.
- 4. No individual is authorized to work in a per session activity during a normal school workday.
- 5. Per session employment, whether funded from the same or a different source, may not be used as a means of providing additional compensation for work similar to that which is performed in an individual's primary assignment.
- 6. Individuals cannot serve in a per session activity for which, in their primary assignment, they are responsible for hiring, rating, or coordinating or which they normally supervise in their primary assignment.
- 7. No per session compensation may be paid for work performed at home.
- 8. Employees on sabbatical leaves beginning August 1 must complete per session activities in which they are serving in July. They will not be permitted to commence any new per session assignments until the September following the completion of the sabbatical.
- 9. Each per session employee is required to use a time clock to record the exact time of arrival and departure. The timecard is to be maintained at the work site and should serve as the basis of entries on the Personnel Time Report. If a time clock is not available, a daily attendance report with exact time of arrival and departure must be provided, maintained and approved by a supervisor. In every case, regardless of the specific manner in which time is reported, supervisors are accountable for verifying the record of attendance. Approval by a co-worker is not acceptable. Failure to maintain satisfactory records will result in the withholding of compensation or recoupment of payment already made.
- 10. Each per session employee is required to submit a time sheet for service that was performed during the prior per session period within one school day of the per session period immediately following each service.
- 11. Time sheets submitted for per session work which required a waiver that was not previously approved will result in the withholding of per session payment.
- 12. If a teacher is entitled to retention rights in a per session activity but fails to claim those rights before or at the time of application for a different per session job in which the teacher has no retention rights, the teacher may then be denied employment in the job for which there is entitlement to retention.

Notes: Requests for waivers must be submitted sufficiently in advance to allow time for review and appropriate action. Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum hours as outlined in Chancellor's Regulation C-175.